Making My Move Career Lessons for Middle School
"Making My Move" is a series of 5 lessons designed to be implemented by the regular classroom teacher to help middle school students discover their interests and skills and identify career clusters that align to them. These lessons all utilize aviation-related projects as vehicles for instruction.

How to Convert a Face-to-Face Lesson to the Online Environment
After working with several hundred CTE teachers as they convert their lessons to on-line, several key elements emerged. This session will demonstrate and discuss many tools and techniques utilized by teachers to effectively teach online.

The 5E Structure and How to Use It, Even On-line
The 5E lesson structure effectively teaches new content through student exploration and discovery, not direct teaching. This session will utilize the 5E structure so that participants can experience and explore it.

"Feeding the ISBE Data Monster": - Managing the data reporting required of EFEs and schools
EFEs are required to monitor the activities and spending of sub-grantee recipients. This monitoring includes regular grant expenditure reports; and collecting data on program aspects such as CTE Educator Licensure, CTSOs, Equipment purchases, courses alignment, etc. NSERVE has developed tools and strategies to make this task efficient and effective. Our goal is to satisfy all ISBE requirements without undue burden on our schools and administrators. Since our last presentation at IACTE, NSERVE has revised these tools to comply with Perkins V reauthorization. This session will demonstrate these revised tools to help other EFEs improve their data collection, monitoring, and reporting.

Improved Certification Programs with Certiport
Certiport administers many of the most well known and applicable certification programs for industry. Learn about many of the recent improvements that make these programs even more relevant and easier to deliver. New certification offerings that deal with communication skills and project management will be introduced. Updates to Microsoft, Adobe, Autodesk, Apple, EC-Council, Intuit, IC3, and Unity programs will also be covered.

CLNA Best Practices Roundtable
Completing the FY20 Comprehensive Local Needs Assessment on its own was difficult but also during a pandemic was out of this world. Join me and other System Directors to discuss and share out best practices learned from the first CLNA. Topics covered include: advice from the field, planning for the next round, keeping industry relationships fresh, and authentic secondary/postsecondary partnerships.
I am suggesting a speaker other than myself for the conference. I have had the honor of hearing Marcus speak in person and have read all of his books. His story is intensely powerful and delivers a message that we as instructors must hear and incorporate into our teachings. Please go to his website to learn more. https://marcusengel.com/

**Bringing Work Home: Frameworks and Models for Virtual Work-Based Learning**
This presentation is centered on how virtual work-based learning, needed now to address our current safety and health needs, can and should be designed for sustainability and equity for long-term use because of the way that virtual WBL helps break down common barriers like transportation and expands the type of partner sites and mentors that communities can engage with to offer WBL. The presentation will provide sample activities, resources, and community models for ensuring authentic, high-quality WBL in a virtual setting. Participants will be prompted to think through various factors in their design process for virtual WBL to address the needs of all stakeholders and ensure that these opportunities are expanding access, especially to students with limited social capital. The presentation will also provide an overview from Northeastern University of a virtual internship model through the experiential learning platform Practera, and models of its use in communities across Illinois.

**AR/VR and Technical Credentialing: Do They Fit?**
Can industry certifications be obtained through the use of augmented and virtual reality (AR/VR)? Can school districts, career centers, and community colleges use AR/VR to support multiple CTE pathways as a part of their remote, face-to-face, or blended learning strategy? Discover which solutions are transforming the teaching and learning processes for CTE programming, and how a partnership with NOCTI will extend those experiences to valuable certifications that prepare students for high-wage, high-demand careers in Allied Health, Advanced Manufacturing, Transportation, and Agriscience.

**Re-imagining Fashion**
This session will outline a new curriculum for teaching a traditional "sewing" or merchandising course. It will detail a new approach that implements a lens of design, construction and merchandising to every topic taught throughout the class. The new curriculum has a goal of teaching the entire fashion production cycle in an interactive and relevant manner, while preparing students for careers in the industry.

**Emerging Technologies: Tips and Tricks to add to your Teacher Tech Toolkit**
Do you have a long list of possible websites/resources to use in class and don't have time to try them all? Don't worry, the ILCTE Team has mastered them! Find out tips, tricks, things to avoid, etc. when using specific websites to enhance your lessons. These resources can be used on any learning platform!

**Instructors Apprenticeship for Career and Technical Education**
Instructors Apprenticeship for Career and Technical Education (CTE) is a response to provide continuous professional development learning communities for instructors to ensure they are technically, culturally, and pedagogically competent in effectively teaching middle and high schools with youth. CTE instructors exhibit high technical competencies from the attainment of certificates, on-the-job training, and work experience. Often though, education colleges and alternative teaching certificate programs do not address the skill sets to instruct high at-risk youth learners. IACTE will focus on developing the teacher's cultural and pedagogical competencies. The success of CTE programs is imperative for students' livelihoods and their community.

**Sports medicine Curriculum in Secondary Schools**
This session will cover the curriculum, assessments and labs for a Sports Medicine Curriculum in a Secondary School. Curriculum is aligned with National Sports Medicine Standards in mind and interactive labs that increase orthopedic skills and along with problem based learning activities.

**Web Based/On Line Accounting Software for your Accounting Classes**
Give your students a hands on experience with PKL Software. All our products are web-based and keep your classes running smoothly. Products sell for $19.95. We have business simulations and practice sets applicable to High School and College/University level classes. We do the testing for you with our Web-based testing, automatic grading, recording of student scores, and a Web-based grade book. Many of our products are Algorithmic which all but eliminates copying or cheating. PKL Software products are ideal for “Distance Learning” and are used by more than 150 professors at over 100 Colleges/Universities in more than 39 states. We can arrange a demonstration via the web at your convenience. Visit our web site at www.pklsoftware.com and wander around or call us on the west coast at 530.863.0329.

Culinary Lab Procedures and Curriculum
This presentation will detail a different way of looking at your culinary curriculum and labs. It will outline an innovative approach for labs that features individual and partner groupings as well as efficient lab procedures. We will discuss a new curriculum that focuses on individually assessing the specific cooking technique in each unit.

Expanding Opportunities through Programs of Study, Programs, and Course Updates
During the 2019-2020 school year, the Illinois State Board of Education (ISBE) worked in collaboration with the Illinois Community College Board (ICCB), secondary and post-secondary educators, and workforce partners to develop model Programs of Study to assist local education agencies (LEAs) in planning their own programs of study. These models are intended to provide guidance on sequencing and articulation of coursework, career opportunities at various education levels, and additional components of a quality CTE program. Additionally, the Illinois State Board of Education conducted a review of all program offerings and courses to update and to meet the evolving needs of the Illinois labor market. Come learn more about the Program of Study models, the updated program offerings, the new course options and provide feedback on additional proposed updates.

The Future of Illinois CTE
The Illinois State Plan for the Strengthening Career and Technical Education (CTE) for the 21st Century Act (Perkins V), FY 2021-2024 was approved in May 2020. Now, what is next for Illinois CTE? Illinois’ CTE mission will promote success for students in their communities by fostering pathways that: 1) Align to current and projected future industry and community needs; 2) Support students to navigate and complete a personalized pathway based on their interests and goals; 3) Combine rigorous classroom and career-connected learning opportunities to build students’ essential and technical employability skills; 4) Provide targeted supports to students who have a broad range of backgrounds and skills; and 5) Incorporate entry and exit points to progressively advance through higher levels of education, training, and employment success. Join the Illinois State Board of Education (ISBE) State CTE Director and CTE and Innovation staff to learn how ISBE desires to partner with Illinois local educators, families, and workforce partners to provide high-quality CTE opportunities for ALL students. Let’s make these next four years the best yet for Illinois CTE!

Stepping Toward Change in the Health Science Classroom
Are you searching for a health science learning tool that is aligned to the National Health Science Standards and can help you navigate the challenges of face-to-face, blended, and completely online instruction? The National Consortium for Health Science Education (NCHSE) Curriculum Enhancements will be a game changer for your classroom. Redesigned in 2020, the enhancements deliver content outlines, PowerPoints, activities, projects, videos, website, test items, and the infusion of technology. Come hear from health science teachers utilizing this amazing resource!
What can the CTSO - HOSA offer your health science student?
There is no denying that Career and Technical Student Organizations (CTSO) offer quality experiences to students in CTE programs. Join Illinois HOSA's Executive Director April Sonnefeldt, Board of Directors Chairperson Karen Calligaris, and HOSA chapter advisors, their students, and alumni in a discussion of all the advantages of having your students participate in a CTSO. The students and alumni will give participants an in-depth look at how Illinois HOSA impacted their lives and their healthcare journeys. Leave this session equipped to implement a CTSO in your CTE program.

Ask the Experts: Healthcare and Emergency Response Industry Panel
Do you want to grow or improve your health science, law enforcement, fire science, or emergency response program? Take this time to ask the experts your unanswered questions - how to effectively engage healthcare and emergency response industry partners, what are their new employee expectations, how can you give your students the hiring advantage, and much more. Use this session as a springboard for improving your industry partnerships and developing or enhancing your program's advisory committee.

Advice for selecting an excellent undergraduate pre-medical, pre-dental, or pre-veterinary college or university.
Using research collected over years and past experience as a college biology major, I will present some guiding principles to underpin college application decisions for students wishing to pursue future careers in medicine, dentistry, and veterinary medicine. Questions to ask each college pre-health advisor, that have been vetted by multiple college pre-health advisors, will be presented and given freely to participants to use in their college search. Also included will be a list of some strategies that students can use to save money on their college education.

Interdisciplinary science for future healthcare practitioners
As a former biology, anatomy / physiology, chemistry, physics, and environmental science teacher, I strive to always facilitate connections between biology, chemistry, and physics for my environmental club and HOSA club members. I would start the presentation discussing the Laws of Conservation and Entropy, and how those scientific laws form the foundation of all scientific laws and concepts. Discussion of how our atoms were born in ancient stars that went supernova, and how all chemicals in our bodies come from the earth. Entropy drives both the need to evolve as a species and constantly take in water and nutrients. Evolution of our kidneys, adipose tissue, and skin color as natural consequences over generations to battle entropy in its various forms. Bioamplification / biomagnification can result from our attempt to battle entropy (conserve water and nutrients), so we truly are what we eat and drink. These are all connections important for any future healthcare practitioner to know.

How technology is impacting healthcare today and will revolutionize healthcare in the future
I will start by discussing current technologies are improving healthcare outcomes for students: high-intensity focused ultrasound, tele-health visits, insulin pumps, robotic-assisted surgeries, and online pharmacies. Then, future applications of technologies like bacteriophage therapy for antibiotic-resistant bacterial infections, CRISPR-Cas9 genetic editing of human genome to treat or cure genetic diseases, use of micro-robots (nanobots/nanites) for surgeries and potential ongoing daily care & maintenance. The law of entropy will be included as the driver of what can be described as the 'law of unintended consequences. Discussion of what cancer is and multiple ways that it might be treated in the future, including immunotherapy, high-intensity focused ultrasound, targeted chemotherapies, and other modalities.

Careers & Credentials & Standards...OH MY!
Come discover how a Child Development course has changed throughout the years to become education/healthcare career-focused. Our students learn human development concepts through education and healthcare lessons while being assessed through standards-based grading AND earning an ECE Level 1 Credential... OH MY! This is a session that is full of ideas, examples, and opportunities to engage in questions/answers. Discover ways to incorporate the changes in a virtual classroom.
SBDC of McLean County - "Making a Difference for Small Business"
Small Business Development Centers have been in existence and federally funded since 1984. We have strong presence across the U.S. as over 1,000 SBDCs are in existence with 42 within the State of Illinois. The Illinois SBDC of McLean County at Illinois Wesleyan University offers consultation to innovators that aspire to start a small business or entrepreneurs that have an existing small business and wish to create change for continuous growth. Learn how two full-time female SBDC employees have provided leadership as they assisted over 600 clients, offered 98 educational seminars/webinars, assisted entrepreneurs in 62 new start-ups, created 300 jobs, provided 32 small business expansions, partnered with 325 senior-level or graduate-level college students for SBDC client projects, AND provided over $18 million in economic impact to McLean County since April 1, 2017!

Understanding Basic Financial Planning
Ten common financial roadblock mistakes students make and how to get on the road to financial success. Goal setting, needs vs wants, cash flow, taxes, savings, and how to make your dollars work for you. What to know, how it works and how to get started.

Real Life! Taking the 21st Century Skills and helping to grow teens for the future
- Growing students in ways that will best serve them in their life's journey.
- Assisting students to define themselves and learn the skills that will lead to future success in their career and life.
- Activities that will bring the 21st Century Skills to life.
- Knowing your students so that they can know themselves better.

Storytelling with 'Excel'lence
Raw data alone doesn't always provide businesses with valuable insights. However, valuable insights can be gained by turning that data into a creative story through visuals. Excel has many tools that can help you provide insights that lie within the data. As a result, how you treat your data can have an impact on the conclusions one makes. Join me in exploring the data visualization tools in Excel that can help you turn your data into a creative visual story.

What Did You Say? Classroom Activities to Enhance Active Listening
How many times do we ask our students to listen? In addition, listening is one of the key components of communication, which is listed as a core competency for CTE and CT career fields. Yet, do we ever teach our students more about this important skill? In this session, participants will learn more about the process of listening and will practice classroom activities for the remote or physical classroom to enhance student listening.

The Power of Direct Engagement: How to Bring the Real World to Your Students
This session provides an in-depth look at how educators can provide an experiential learning experience for their students that not only covers curriculum concepts, but also empowers students to become problem-solvers. At the core of this proposal is a semester-long course constructed with two stages. The first stage features hands-on training in business concepts through client consulting engagements. Based loosely on the Wharton 101 class, students become familiarized with new topics as they apply them to a case study. The second stage gives students the opportunity to demonstrate their mastery of classroom topics through a capstone entrepreneurial venture project. The session will also cover enrichment resources for further learning that educators can utilize.

Sports and Entertainment Marketing Strategies That Can Be Used in Any Marketing Class
This session will present various sports and entertainment marketing activities and assignments that can also be applied to a regular marketing class. All of the activities and assignments can be used in a online classroom environment.
Shifting from Middle Schools Learning about STEM to Doing STEM
In this session participants will learn about curriculum products developed by the Southern Regional Education Board that shift career exploration in the middle grades from one focused on students learning about careers to completing authentic projects in multiple STEM-related career areas.

Ensuring Access and Equity in CTE Programs - Lessons Learned
In this session participants will learn about concrete strategies schools, teachers and leaders are taking to ensure equitable access in CTE programs. The presenter will share tips, both on a school-wide and classroom specific, to ensure access and equity for each student.

How to Build a Relationship with your Regional Office of Education
This session will provide you with collaboration resources and ideas that will connect you with your Regional Office of Education and services provided under their umbrella. It will also provide ideas and suggestions of innovative ways to collaborate with your ROE around truancy, WIOA, alternative education, 21st Century Afterschool programming and Prevention Initiatives.

Best Practices in Online Learning for Generation Z and Generation Alpha
Pedagogically speaking, our “temporary” solution for providing learning as an essential service was born from teaching during a crisis. Many of us attempted to re-create an in-person classroom, digitally. We pivoted with grace to “do no harm” and nurtured our students in the beginning of the pandemic. Now – and in the foreseeable future – we will include remote and eLearning in at least half of our teaching. Using hindsight and data comparisons of pre- and post- COVID-19 educational practices, this workshop will help you design curriculum and instruction with Generation Z and Generation Alpha’s knowledge, skills, abilities, and behaviors in mind.

Integrating Leadership Soft Skills into Your CTE Program
In this presentation, we share tips and best practices for integrating the leadership skills into any CTE program to teach students the soft skills they’ll need for leadership beyond the classroom. Learn three best practices and activities that you can use immediately to apply them in your teaching

Authentic Project-Based Learning
Project-Based Learning (PBL) is a powerful tool to create engaging learning environments for students that also support students to develop college, career and life skills. This workshop will introduce the difference between project-based learning and doing projects. We will further explore how to increase the Authenticity of a PBL unit through the involvement of community partners and the use of tools and protocols utilized within a high-functioning workplace environment.

Increasing Rigor in the CTE Classroom
Increasing rigor goes beyond giving students more work. It is about aligning assignments, assessments and instruction to standards. With this lens we will connect the use of student-centered instructional strategies such as discourse, collaboration, reading & writing for learning, and student questioning to engage students in deeper learning and the type of thinking you want them to develop. We will also look at planning from a sustained inquiry approach with the use of lesson planning models such as the 5E model or from a Project-Based Learning approach.

"Dip Sticking before Retooling and Refilling: Planning Instructional Change
The presentation will focus on understanding the current needs, practices, and gaps that exist with Career and Technical programs. The focus of the study was literacy strategies embedded in CTE courses at an Area Career Center. Through identification of the gaps in instructional practice, CTE instructors and administrators can work together to provide professional development and curriculum revision and improve instructional outcomes for students."
Trefzger’s Bakery, 160 Years in the Peoria Area
Trefzger’s Bakery is one of Central Illinois’ oldest and best known bakeries. We will discuss how changes in society over the eleven decades since its founding have affected the bakery’s focus and product line. We will also describe how changes in legislation and financial crises present challenges to the consistency of our product and molding our business model, and how the current pandemic is further stretching our creativity for the need to maintain and grow our customer base.

Building Cultural Responsiveness in the CTE Classroom
In this session, participants will leverage the professional development tool, LensDeck™ to learn how to make classrooms more culturally responsive places of instruction. The session will guide participants through the process of using LensDeck™ to develop and apply student personas to engage in conversation about individual’s learning experiences in CTE courses. Participants will work in small groups to gain a better understanding of student-centered instruction, culturally mediated instruction, and how students learn within the context of culture. By the end of the session, participants will walk away with the tools to better understand how they can make their next lesson or conversation about teaching and learning more culturally responsive.

COVID-19: 5 Best Assignments to Boost Student Morale
Are you concerned about your students’ mental health and sense of optimism as we move into the spring semester?
Join Danny Rubin, the founder of Rubin, as he gives attendees five simple exercises to help students feel motivated about their education and future.
Danny will help your students do the following:
1. Uncover their "why" or true purpose
2. Begin a relationship with a mentor
3. Share a powerful story of their work ethic for college/job applications
4. Practice a simple technique for dynamic public speaking
5. Create a #personalhashtag to showcase their best moments on Facebook, Twitter or Instagram
This is a must-attend webinar for faculty and administrators before school resumes. Care for the well-being of students is the #1 priority!

The Leadership Secrets of Santa Claus
What can Santa teach us about leading a meaningful mission, creating a great workplace, building the right team, and creating pride in craftsmanship?
Quite a lot. Santa has been improving his game for quite a while, so he can teach us quite a bit about leading and learning for work and life.
Attend this session to learn some of the most insightful leadership lessons from old Saint Nick.

Define, Implement and Measure Career Readiness with SkillsUSA Career Essentials
SkillsUSA Career Essentials suite is designed to develop career-ready students that are prepared to face 21st-century demands. Discover how this project-based curriculum, housed in an online platform, builds the career-ready skills demanded by industry through authentic experiences and provides turnkey resources that can be successfully implemented whether you have in-person, virtual or hybrid learning environments. Give your students everything they need to thrive in today’s careers, wherever they go.

SkillsUSA: Empower Your Students To Be Career Ready
SkillsUSA empowers its members to become world-class workers, leaders and responsible American citizens. SkillsUSA improves the quality of our nation’s future skilled workforce through the development of Framework skills that include personal, workplace and technical skills grounded in academics. This mission statement explains why SkillsUSA exists, sharing the ultimate goal for the organization of preparing career-ready students who will excel at work, succeed in life and become assets to their communities. It is critical to ensure each
member understands his or her value and purpose while being connected to the in-demand careers that can foster economic security for a lifetime.

**SkillsUSA Chapter Excellence Program**
Integration is SkillsUSA’s “secret sauce.” In order to develop the whole person and ensure career preparedness, SkillsUSA chapters provide rich, meaningful experiences in six categories called the SkillsUSA Program of Work. A well-planned Program of Work provides intentional instruction of the SkillsUSA Framework Essential Elements woven together with diverse chapter activities. Explore the Program of Work Toolkit of resources leading chapters from planning to implementation to evaluation to celebration. SkillsUSA honors and recognizes the work of the chapter through the Chapter Excellence Program at the local, state and national levels.

**New & Nearly New Teacher Survival Training 102**
Training for New & Nearly New Teachers in navigating the pitfalls of registration and recruitment, how to formatively assess your students quickly and accurately, and an opportunity to have an authentic discussion about your classroom experiences with CTE teachers ranging in experience from 6 - 20+ years.

**Connecting Children with Nature: Getting Down and Getting Dirty in the Natural World.**
In this session, attendees will discover more about why nature is important to young children. We know that being in nature can help reduce stress, improve focus and cooperation, and increase intellectual development. We will explore how to connect children with nature, as well as learn more about our certified Nature Explore Classroom here at UPC Discovery. Children in our program spend increased time outdoors, which has been especially helpful during COVID. Participants will view photos of children exploring nature while at school, as well as the different areas of our outdoor classroom. We will even take some time to explore how to create a more nature focused classroom indoors.

**Creating your own Choice Board**
Want to give your students choices as to how to learn material presented in class? Choice Boards offer your students a way to learn material by choosing assignments based on their learning styles and interests. Develop fun and exciting ways to reinforce your students learning. This is a great way to create differentiated lessons to help students be successful in class. Please bring a topic/ and approximately 10 ideas or activities to incorporate into your choice board.

**Providing Social–Emotional Support as an Integral Part of a Student Support System**
Build positive relationships with students and deliver advisory sessions and activities that support students’ well-being — online or off. Explore resources that help students identify their interests, set goals and use tools to accelerate their learning. This session will provide strategies and resources needed to support students as they Build a Sense of Self and establish Healthy Relationships. Explore relationship-building activities you can use in the classroom or in advisory settings to cultivate healthy relationships with students and families — online or off. Review and brainstorm activities and learning inventories that encourage students to build their sense of self. Participants will also get hands on with tools and resources that foster goal-setting conversations with students and parents and be able to try out activities and procedures that connect students’ goals to assessment results, grades and attendance.

**Engaging CTE Students in a Virtual Setting**
Gain concrete tips and tools for supporting virtual instruction of career and technical education content. Explore best practices for building students’ technical, academic and employability skills — online or off. We will discuss options to deliver your content in new and engaging ways! Join this session to explore online learning tools that can increase student participation and opportunities to collaborate. You will also have the opportunity to partner with fellow CTE teachers to brainstorm instructional strategies that are specific to CTE content. This session will share strategies and tips for delivering CTE instruction in online, blended and hybrid settings and model how to collaborate virtually with others.
Promoting CTE Teaching! How you can help!
Join me to learn what is happening in TEE to grow the field. I will be sharing exciting updates to promotion and statewide events aimed at recruiting the next generation of TEE educators. You will also learn about pathways to become a TEE teacher. These pathways make college education easy to navigate and provide a variety of support along the way.

Making it real: Authentic Learning & preparation for the workplace & citizenship
Deep and lasting learning results when learners are intrinsically motivated, and intrinsic motivation is a common result of providing students with Authentic Learning opportunities. Students will learn curriculum and standards more deeply when they are solving real problems for real people, and these units and lessons also provide the perfect opportunity for students to learn and practice the essential skills for success in the workplace and society. Join us to learn why this is important and how to create these experiences in your classroom.

"Pear Deck: a Tool for Student Engagement and Success"
"Pear Deck" for Google Slides add-on is an excellent tool that "supports learning objectives typically found at the beginning, middle, and end of a class." It can be utilized and embedded in a teaching presentation to measure student learning via bell ringers, checks for understanding, exit tickets, and more. Students can be instantly engaged, even remotely, in the class material and enhance their learning success.

"Social-Emotional Learning (SEL): Information and Strategies to teach better, Learn better and feel better"
"Social-Emotional Learning (SEL) is important now more than ever. Understanding how students and teachers feel and interact directly impacts how students learn and progress. This session will point to aspects that promote positive SEL and student interactions. Strategies will be presented to enhance the SEL 'coefficient' in your class."

“Literacy in CTE: Using Strategies that promote Reading and Writing Skills to promote Lesson Plan Differentiation”
The presenter will share many approaches and actionable strategies that promote different literacy plans in the CTE classroom. She will concentrate on a variety of activities that can appeal to and engage diverse learners while promoting Reading and Writing skills for all students in the classroom.

“Planning and Creating demonstration Videos for your Class”
Chef Scott will demonstrate how to make informative videos for your class using his Culinary Arts lesson objectives. He will point on how to set up, review, and create meaningful demonstrations based on lesson objectives using cell phone videos. You will enjoy his professional presentations as well as learn how to reproduce fun and informative live and recorded sessions for your class.

CareerSafe: Developing Safety Education for America’s Future
CareerSafe provides online training for students to help them succeed in all aspects of their future careers. Whether a student lacks information on obtaining a job, faces physical safety hazards at a job, or is navigating the risks associated with online activity. CareerSafe’s safety courses are an engaging, informative solution to helping students mitigate risks and stay safe. Please join my presentation to learn more about our industry-recognized, low cost OSHA Credentialing, Cyber Safety, and Employability Courses.

VictoryXR-Leading the world in VR and AR in Education
VictoryXR will demonstrate and talk about how Virtual Reality Education is driving the way educators teach and students engage in school and remote locations. VictoryXR will show the worlds fastest growing Virtual campus as well as showing off how classrooms can take advantage of NGSS aligned animal dissections, especially in states that are opt-out states.
**Stop the Boredom! A Better Way to Teach Personal Finance**
The Mimic Personal Finance teaching model allows students to experience personal finance. By blending the real in-class environment with a virtual adult-life simulation, Mimic Personal Finance transforms courses into an engaging role-playing experience where students make real decisions for real consequences. They manage resources, purchase in-class privileges, acquire real and virtual assets/liabilities, explore investment opportunities, deal with the unexpected, and even buy a portion of their grade. Welcome to the next level of personal finance education.

**Training on Instructional Practices for Postsecondary Success**
Perkins V continues to emphasize professional development as a crucial element to program quality. Additionally, the legislation calls for institutions to support individuals exiting the private sector and entering teaching. In response, the Illinois Center Specialized Professional Support in coordination with the Illinois Community College Board CTE Team has created a training program designed to enhance the pedagogical skills of career and technical education instructors including those exiting the private sector and entering teaching. This tool will serve as a resource for college faculty to supplement any on-campus training and professional development. This session will explore the tool and share resources.

**Valuing Professional Colleagues: Serving Career and Technical Education Adjunct Faculty Members’ Needs Through Continuous Training**
College of DuPage offers a robust selection of Career and Technical Education programs, from photography to welding to accounting and many more. COD’s Adjunct Faculty Support (AFS) office is dedicated to connecting the industry professionals who teach these courses with professional development opportunities offered within the institution. To achieve this goal, AFS offers diverse opportunities designed to engage CTE faculty as we share best practices and collaborate on ways to bring dynamic teaching practices to the students who enroll in these courses. This interactive presentation will highlight the professional development offerings at COD that create learning communities for our CTE faculty while providing them with the necessary tools to help our students prepare for success in their fields.

**Education through Experience**
Struggling to connect with apathetic students? Shake up your classroom with real world education. Learn how we motivate and encourage students, provide opportunities, inspire teachers and develop effective industry partnerships by hosting a concert on your school campus!

**How to Align Digital Skills Course Outcomes to Industry Expectations**
With the rapidly increasing the rate of digital transformation, now more than ever, it's important to ensure your students’ digital skills are aligned with those needed by industry. Skills in Microsoft Office, Google Suite, and Adobe Creative suite applications have become baseline requirements within popular job roles for students. Join us as we discuss the impact of digital transformation on industry expectations and learn how to validate your students’ skills for future success and increased employability.

**Developing and Fostering your Advisory Committee**
Quality CTE Programs integrate feedback from effective advisory committees. This session will discuss how to build and run your advisories in a way that has your business and industry partners seeing value in your programs and content. Additionally, it will emphasize the importance of being responsive to the expressed needs of business and industry partners. Business/Industry partnerships enhance future employment opportunities for students coming through quality CTE programs.