Virtual New Teacher Academy – In Partnership with ISBE
July 30 – 31, 2020

Thursday, July 30

1:00 - 1:30 p.m.  Registration

1:30 p.m. – 2:00 p.m.  New Teacher Academy Overview

*Cindy Stover, IACTE and Erica Thieman, ISBE*

2:00 - 4:00 p.m.  Lesson Plan Development & Teaching Methods

*Dr. Chris Merrill, Illinois State University*

What are you going to teach? How are you going to teach it? Work with Dr. Chris Merrill from Illinois State University to answer those questions and much more! This session meets Professional Learning Standards: Learning Designs, Implementation.

4:15 - 5:45 p.m.  Classroom and Behavior Management

*Tammi Conn, Valley View School District*

When it comes to ‘Classroom Management,’ a good offense is the best defense... During this two-hour session, we will look at who our students are (Millennials), setting and following expectations and best practice for engaging students in the curriculum. We will use the information shared to begin planning your first week of school. This session meets Professional Learning Standards: Learning Designs, Learning Communities.

Friday, July 31

8:00 - 9:30 a.m.  Teaching All Students

*Julia Oglesby, WILCO Area Career Center*

Good teachers teach to all students in their class. Teachers know how to prepare better when they have an understanding of students with special needs and of the different types of diversity in their student body. This session will focus on types of diverse learners as well as on diverse strategies to work with them in the classroom and virtually. This session meets Professional Learning Standards: Learning Designs, Learning Communities
9:40 – 10:10 a.m.  
Introduction to Student Organizations (CTSO)

Tammi Conn – DECA, Erica Thieman – FFA,

Learn how to help students become academically prepared, community oriented, professionally responsible, and experienced leaders through student organizations. Benefits of student organizations will be shared. This session meets Professional Learning Standards: Resources, Learning Communities.

10:20 a.m. – 11:20 a.m.  
Ready, Set, Remote!

Jesse Day, Triad High School and Steve Elza, Fremd High School

Some of us will be fully or partially remote in the fall and snow days may be a thing of the past. Whatever your situation is, we help you set up expectations for a successful remote classroom. Leave our session with a well-thought out supplement to your syllabi that addresses your rules, expectations, and helps address balance for students and teachers. This session meets Professional Learning Standards: Resources, Learning Designs.

11:20 – 12:00  Break for Lunch

12:00 p.m. - 2:00 p.m.  
Laboratory Management

TBD – ISBE – COVID Guidelines  

During the first part of this session, lab management in Covid Times will be discussed using the ISBE Covid Guidelines. During the second part of this session, participants will be divided into rooms by teacher area. An experienced teacher will host each room and provide more specifics about the laboratory setting. This session meets Professional Learning Standards: Data, Learning Designs.

2:10 p.m. – 3:10 p.m.  
Universal Design for Learning

Aimee Julian, and Brittany Boston, Illinois Center for Specialized Professional Support

Universal Design for Learning (UDL) is an approach to improve and optimize teaching and learning for all learners by setting clear, rigorous goals; anticipating barriers; and proactively designing to minimize those barriers. This session will provide an introduction to UDL as well as an overview of strategies to implement this approach in both an online and in person classroom setting. This session meets Professional Learning Standards: Data, Learning Designs.
3:15 – 3:45 p.m.  Professionalism, Conference Evaluations, Thoughts, Questions, & Comments

ISBE Evaluations must be completed and turned in and an online academy evaluation must be completed. Thoughtful reflection on what was learned today and how it can be implemented will take place. Evidence of Completion forms will be mailed once these forms are received. Forms can be emailed to info@iacte.org.